



Uimhir rolla: 20082Q

Gaelscoil Thulach na nÓg

Bóthar Rúisc, Dún Búinne, Co na Mí

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Ríomhphost: office@tulach.ie

Príomhoide: *Seán O Láimhín* Leas-príomhoide: *Mairín Ní Chonaire*



Polasaí Cuimsitheach- Inclusion Policy

Introduction

Love, Respect, Equality, Fairness, Justice, Inclusivity and Diversity permeates our school. In addition practice to support transgender pupils is embedded across school policies and curriculum and built on best practice already in place to eliminate discrimination and harassment; our aim is to advance equality of opportunity and foster good relations amongst all pupils. At Gaelscoil Thulach na nÓg, we will ensure that no member of our school community is discriminated against on the grounds of gender, marital status, familial status, sexual orientation, religion, age, disability, race or membership of a specific ethnic group.

Review and research sources:

- Wellbeing in Childhood and Adolescence (ESRI, 2021)
- Suicide Prevention in Schools: Best Practice Guidelines (2002)
- Suicide Prevention in the Community – A Practical Guide (HSE 2011)
- Well-being in Primary Schools-Guidelines for Mental Health Promotion (DES, DOH 2015)
- Transgender Equality Network Ireland (TENI): <https://www.teni.ie/>
- Environmental Protection Agency Ireland: <http://epa.ie>
- Reflections on Eating Disorder Experiences, Bodywhys (2021): <https://www.bodywhys.ie>
- Down Syndrome Ireland: <https://downsyndrome.ie>
- The Report of the Task Force on Autism (DES, 2001)
- As I Am (Autism Ireland): <https://asiam.ie/advice-guidance/resources/>

The management and staff of *Gaelscoil Thulach na nÓg* aim to use available programmes and resources to address the personal and social development of students, to enhance a sense of safety and security in the school and to provide opportunities for reflection and discussion.

- Social, Personal and Health Education (SPHE) is integrated into the work of the school. It is addressed in the curriculum by addressing issues such as grief and loss; communication skills; stress and anger management; resilience; conflict management; problem solving; help-seeking; bullying; decision making and prevention of alcohol and drug misuse. Promotion of mental health is an integral part of this provision
- Staff have access to training for their role in SPHE
- Staff are familiar with the Child Protection Guidelines and Procedures and details of how to proceed with suspicions or disclosures – Policy in every classroom
- Books and resources on difficulties affecting the primary/post primary school student are available

- Information is provided on mental health in general and such specific areas as signs and symptoms of depression and anxiety
 - The school has developed links with a range of external agencies – NEPS, Tusla, Garda, HSE, TENI, Irish Society for Autism
 - Inputs to students by external providers are carefully considered in the light of criteria about student safety, the appropriateness of the content, and the expertise of the providers. See DES Circulars 0022/2010 (Primary)
 - The school has a clear policy on bullying and deals with bullying in accordance with the policy.
 - The school has a positive reinforcement discipline-for-learning policy and deals with all discipline issues according to this
 - Children First Certificate completed by staff
 - There is a care system in place in the school using the "Continuum of Support" approach which is outlined in the NEPS documents published on 2007 for primary schools and 2010 for post primary schools. See also Student Support Teams in Post Primary Schools (2014). These documents are available on www.education.ie
 - Students who are identified as being at risk are referred to the designated staff member (e.g. support teacher), concerns are explored and the appropriate level of assistance and support is provided. Parents are informed, and where appropriate, a referral is made to an appropriate agency.
 - Staff are informed about how to access support for themselves
- All pupil needs are catered for; all talents are developed

In conclusion

Confidential information about pupils will not be shared with other parents. We value all our pupils and care for them, whatever their personal circumstances. Our main job is to give them a good education in a happy school environment. That is what we are focusing on and the whole school community is asked to respect the privacy of all our pupils.

Signature of Chairperson: 

Signature of Principal: 

Date: 